AFRICAN FEMINIST ACADEMY FOR CLIMATE JUSTICE (AFACJ)

POWER TO SHIFT SYSTEMS FOR PEOPLE AND THE PLANET

#AFRICANFEMINISTSTORIES
The 6th Intergovernmental Panel on Climate Change (IPCC) report released in 2021 is nothing less than a code red to humanity. The overwhelming scientific evidence available to date tells us one thing, that we need to act and act now if we are to reverse the wretched effects of climate crisis we are experiencing right now.

There is no shadow of doubt that human actions led to disastrous loss of biodiversity, endangering the planet interconnected ecosystems and demolish our ability to co-exist in harmony with nature resulting to endless crises including extreme weather events, food crisis, settlement crisis, abject poverty, and inequalities etc. These human actions are shaped and dictated by economic models which demands over exploitation of natural resources and people for private profit accumulation by a few. Climate crisis and all associated crises are directly linked to historical patterns of unsustainable production and consumption, excessive exploitation and extraction of land and marine coast, and destructive dependency on fossil fuel. Colonialism, capitalism, patriarchy, and all systems of oppression integrated to give birth to this grant crisis of 21st century - climate crisis.
The Central Objective of the African Feminist Academy for Climate Justice is to build collective power (power of knowledge) of African women and girls to advance climate justice, disrupt oppressive systems and recreate just, equal, and sustainable societies for people and the planet.

Strengthen the capacity of Women Rights Organizations (WRO), Girls and Young Women organizations, GYWOs, female journalists and feminist activists and groups on climate change issues in Africa using feminist lens.

Build a cohort of feminists, journalists and WROs, GYWOs leaders passionate about climate justice and committed to change climate change narrative in Africa.

Generate body of knowledge on Africa feminist climate justice for policy influencing to challenge the existing climate justice narratives from a feminist and gendered perspective.
THE ACADEMY DESIGN

PRE-TRAINING ONLINE SESSIONS
All successful applicants will be invited to two online sessions. The first session will focus on introducing participants to each other and to their facilitators, take part in a pre-training survey and gather participants expectations. The second session will focus on introducing the academy, that is content of program. Also, Participants will be introduced to pre-training readings and logistical arrangements for the in-person academy.

IN PERSON TRAINING SESSION
This session will require participants to attend in-person training for not less than 5 days. These 5 days of intense training will involve multi forms of learning, lectures, discussion, debates, reviews, case studies, audio-visual content, peer learning etc. The in-person training will be instrumental in building relationships and trust between participants, trainers and facilitators which is key in building robust and a strong climate justice movement.

POST TRAINING REVIEWS AND NETWORKING SESSIONS
In order to sustain the results and impacts of the academy, FEMNET will organize for networking session to bring together the academy alumni to continue connecting and growing the climate justice movement. The sessions will provide an opportunity for post session assessment, cross-sharing of the different initiatives the alumni will be carrying out in their various countries.

WRITING SESSION
After the 5 days of intense training, participants will be supported and guided to practice what they have learnt by writing publishable article(s) on one or more topics of covered in-person session. Participants will be given almost 2 months to reflect, analyze, theorize, and document their learning journey.

PUBLISHING SESSION
A team of feminist’s editors will work closely with trainers and participants to gather and collate all participants articles into a beautiful book which should serve as a repository of thoughts, experiences, and knowledge of the academy participants. Every year, academy alumni book will be launched during COP session and 3 participants with outstanding articles will be supported to attend COP and present their articles/work.
The Academy runs from April to December. Participants of the academy will need to commit minimally 17 days and 5 hours to actively engage in the academy. The time breakdown is as follows:

- 3 hours of pre-training online session
- 2 days of pre-training reading
- 5 days of in-person training
- 7 days to attend COP (for selected few)
- 10 days of researching and writing
- 2 hours of post-training online session
Given that **COP27** we will be hosted in Africa, participants are advised to be flexible and potentially prepare to invest more time in the Academy than it would be initially required.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>21st Feb</td>
<td>Launch a Call for Application</td>
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<tr>
<td>31st Mar</td>
<td>Announcement of selected applicants</td>
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<tr>
<td>14th Apr</td>
<td>1st Pre-Training Online Session</td>
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<td>21st Apr</td>
<td>2nd Pre-Training Online Session</td>
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<td>16th May</td>
<td>In Person Training in Nigeria</td>
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<td>2nd June</td>
<td>Post Training Online Session</td>
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<td>31st Jul</td>
<td>Submission of Participants Articles</td>
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<td>Nov TBC</td>
<td>Launch of Academy Book</td>
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PROPOSED PROGRAM FOR 2022

Day 1 will focus on the science of Climate change and the role of human actions.

Day 2 will focus on the manifestation of climate change in Africa, who is impacted and current debates.

Day 3 will focus on understanding global climate change governance, focusing on the existing laws and policies, structure, processes, and power dynamics.

Day 4 will focus on the understanding feminist climate justice, theories, tenants and demands.
And lastly day 5 will focus on organizing, building collective power and movements. As indicated above, the completion of in-person session will be followed by 2 months of participants work to reflect, internalize, and domesticate what they have learned. Participants then will submit their written work/articles on one of the topics by 31st July.